COMPLAINT INVESTIGATION SUMMARY

COMPLAINT NUMBER: 2237.05 COMPLAINT INVESTIGATOR: Joe Bear

DATE OF COMPLAINT: March 18, 2005
DATE OF REPORT: April 14, 2005

REQUEST FOR RECONSIDERATION: no

DATE OF CLOSURE: May 25, 2005

COMPLAINT ISSUE:

Whether the Gary Community Schools violated:

511 IAC 7-27-7(a) by failing to implement an agreed upon IEP as written; and

511 IAC 7-26-2(d) by failing to provide specialized inservice training to professional and paraprofessional staff serving students with autism spectrum disorder.

FINDINGS OF FACT:

- 1. The student is reported to be a student eligible for special education and related services as a student with deafness and autism.
- 2. The complainant alleges the student's IEP states a staff member is to accompany the student to the bathroom. The complainant also alleges that on March 1, 2005, another child accompanied the student to the bathroom.
- 3. The complainant alleges that professional and paraprofessional staff have not received specialized inservice in autism.
- 4. The school provided no documentation to support compliance even after repeated contacts.

CONCLUSIONS:

- 1. Finding of Fact #4 indicates the school provided no documentation to indicate that a staff member accompanied the student to the bathroom. Therefore a violation is found.
- 2. Finding of Fact #4 indicates the school provided no documentation to indicate that inservice training has been provided to professionals and paraprofessionals serving students with autism. Therefore a violation is found.

The Department of Education, Division of Exceptional Learners requires corrective action based on the Findings of Fact and Conclusions listed above.

CORRECTIVE ACTION:

- 1. The school is to notify all professionals and paraprofessionals serving the student that the IEP is to be implemented as written. Documentation of such notification is to be in the form of a copy of the notice and a listing of the persons notified to be submitted to the Division by May 27, 2005.
- 2. The school is to provide specialized inservice training on autism to all professional and paraprofessional staff serving the student. The inservice training is to be completed by May 23, 2005 and documentation of the inservice training, consisting of a listing of staff trained and the material covered, is to be submitted to the Division by May 27, 2005.